

Top-down control and goal-directed behavior: on the role of the medial prefrontal cortex (mPFC) in positive and negative valence paradigms

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9 **1 Abstract**

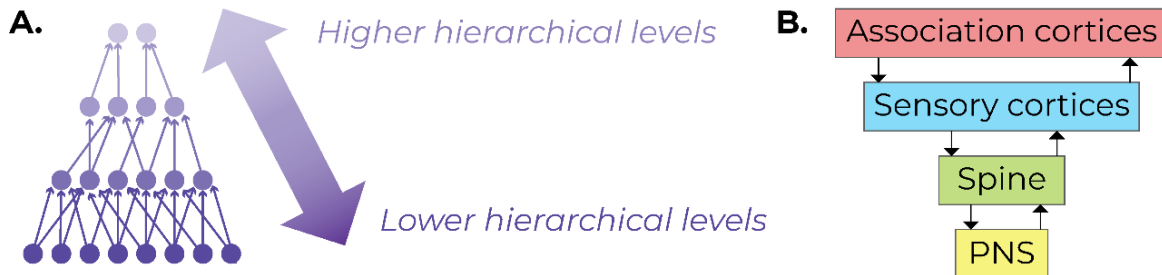
10 Despite being a very common term in Neuroscience research, a lot of ambiguity persists in the
11 literature regarding the precise definition of top-down control. In this review, we propose a more
12 rigorous model of ‘top-down control’ as the integration of information contingent upon the
13 maturation of neuronal ensembles. This model is explored in negative and positive valence studies
14 that have investigated the medial prefrontal cortex (mPFC), an important heteromodal association
15 cortex that is related to goal-directed behavior. In face of the new definition, we conclude that the
16 maturation of neuronal ensemble in the mPFC is necessary for goal-directed behavior. We posit that
17 a focus on the mechanisms of ensemble maturation could become a unifying facet of future research
18 around the mPFC, allowing different lines of neuroscientific investigation to contribute to one
19 another.

20 **2 Top-down control in Neuroscience Research**

21 The definition of ‘top-down’ and ‘bottom-up’ models has been widely adopted by many
22 scientific fields, with different and often contradictory meanings amongst them. In the field of
23 Neuroscience and Psychology, the term ‘top-down’ is commonly used as jargon in scientific papers
24 but rarely actually defined (Rauss & Pourtois, 2013), which likely stems from a lack of consensus on
25 a rigorous definition for top-down processing. As a result, the term is often used in contradictory
26 ways. For instance, ‘top-down control’ has been used as a defining characteristic of the visual
27 processing in V1 in anesthetized ferrets (Roland et al., 2006), of the stress-regulating influence of the
28 mPFC over the thalamus-BNST-amygdala pathway in rodents (de Kloet, de Kloet, de Kloet, & de
29 Kloet, 2019) and for the role the parietal cortex in attention orienting in primates (Shomstein, 2012) –
30 the same term used for different species, different states of consciousness, different brain regions
31 entirely. It could be argued that such a definition would be rendered useless due to its broadness in
32 scope.

33 To have a more precise definition of top-down control in the context of Neuroscience, it is
34 necessary to think in terms of hierarchies in information encoding. One of the fundamental functions
35 of the nervous system is to perform information processing, taking complex environmental and
36 interoceptive inputs and allowing the organism to perform actions in accordance with its environment
37 – a process coined as the ‘perception-action cycle’ (Fuster, 2001). As the information flows from the
38 peripheral nervous system to the spine to sensory cortices to association cortices, information is
39 encoded via mechanisms that are intra-neuronal (e.g. changes in gene expression, receptor
40 expression, and spine morphology) and extra-neuronal (e.g. myelin plasticity) (Tozzi, 2015).
41 Changes in neuronal activity promote changes in neuronal connectivity, resulting in the formation of
42 ‘neuronal ensembles’ or ‘memory traces’– biological substrates that encode a particular memory
43 (Thompson, 2005).

44 We propose a definition of top-down and bottom-up processing as follows: at lower levels of
45 the hierarchy (e.g. peripheral nervous system or PNS) bottom-up processing occurs and the
46 information is processed at a greater level of detail. On the other hand, at higher levels of the
47 hierarchy (e.g. association cortices), top-down processing takes place, meaning that the incoming
48 information is integrated (**Figure 1**). What differentiates hierarchical levels is their relative sparse
49 connectivity: the information encoded by many ensembles in lower hierarchical levels is condensed
50 into fewer ensembles in higher hierarchical levels. The condensation of information is the
51 characteristic that allows information to be integrated from multiple inputs in higher hierarchical
52 levels. Importantly, this model does not pose that only frontal cortices exert top-down control (e.g.
53 definition adopted by White et al., 2018). For example, sensory cortices may exert top-down control
54 over afferent spinal inputs. Moreover, the same brain region can have top-down and bottom-up
55 processing occurring simultaneously: for instance, a sensory cortex can exert top-down control over
56 the spinal inputs while providing efferent bottom-up signals to an association cortex.



57

58 **Figure 1.** Proposed model of top-down and bottom-up processing. (A) At a lower hierarchical
59 level, bottom-up processing entails that the information from the environment is processed at a
60 greater level of resolution. Higher hierarchical levels have more sparse connections, and top-
61 down processing entails that information is integrated, albeit at a lower resolution. (B) A
62 simplified example of these hierarchical levels in the nervous system.

63 Critically, this definition differs from the general way it is used in literature: some authors have
64 asserted that the activity of neocortical regions implies top-down control over subcortical structures
65 (Chiesa, Serretti, & Jakobsen, 2012). Under our proposed definition, the mere simultaneous firing of
66 a brain region at a higher hierarchical level with another region at a lower hierarchical level does not
67 necessarily imply top-down control. Rather, top-down control occurs at an ensemble level,
68 contingent upon changes in cellular activity and connectivity. Since brain regions at higher
69 hierarchical levels (e.g. heteromodal association cortices) have sparse connections with many other
70 brain regions, we propose that their capacity to integrate information does not occur immediately.

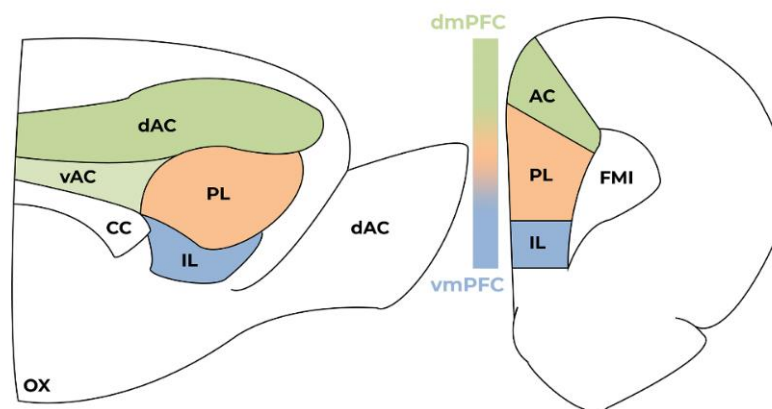
71 Instead, the memory ensemble undergoes a process of maturation, in which the connections in higher
72 hierarchical levels are gradually strengthened over a period of time (see *Section 4.3*).

73 3 Goal-directed behavior and the mPFC

74 As mammals evolved, their actions became more complex – i.e. based less on simple stimulus-
75 response loops and contingent on prior experience (Carlén, 2017). The ability of an organism to
76 appropriately modify its actions to optimize the possible outcomes in a given scenario has been
77 coined as goal-directed behavior (Zwosta et al., 2015). Goal-directed behavior is uniquely different
78 from innate reflexes or habitual actions because there is no predetermined set of actions which could
79 be constructed *ex-ante*. Instead, the organism needs to promptly adapt its actions based on constantly
80 changing environmental stimuli. (Verschure, Pennartz, & Pezzulo, 2014)

81 Goal-direction involves brain-wide networks and therefore no single brain region should be
82 considered a ‘goal-direction center’ of the brain. However, the capacity to integrate multimodal
83 forms of input is paramount for animals to behave sensibly to changes in their environment.
84 Therefore, goal-direction is contingent upon the exertion of top-down control from associative
85 cortices over sensory and limbic cortices (see *Section 2*). While other associative cortices, such as the
86 parietal cortex (Cohen, 2009), have been related to goal-direction, this review will mainly focus on
87 the medial prefrontal cortex (mPFC).

88 The mPFC can be subdivided into the dorsomedial prefrontal cortex (dmPFC), which
89 constitutes the anterior cingulate (AC) and the most dorsal section of the prelimbic cortex; and the
90 ventromedial prefrontal cortex (vmPFC), which constitutes the infralimbic cortex (IL) and the
91 ventral-most section of the prelimbic cortex (**Figure 2**) (Uylings & Van Eden, 1991). The vmPFC
92 receives more limbic projections and processes emotional and interoceptive information while the
93 dmPFC has more connections with sensory and motor regions (Heidbreder & Groenewegen, 2003).



94

95 **Figure 2.** Coronal section of the rat’s medial prefrontal cortex. Adapted from (Mcklveen,
96 Myers, Herman, & Herman, 2015)

97 The mPFC integrates motor information, exogenous stimuli (incoming mainly from
98 thalamus), and endogenous stimuli (incoming from connections with the limbic system, which
99 includes the amygdala, hippocampus, and nucleus accumbens) (Kamigaki, 2019). Therefore, the
100 mPFC is anatomically positioned to integrate multiple modes of information and to modulate
101 behavior (Gazzaley & Nobre, 2012). This rich anatomical connectivity allows the mPFC to act as an

102 important hub for goal-directed behaviors, allowing the association between certain actions to
103 positive outcomes and others to negative outcomes, thereby increasing the organism's adaptability
104 over time. (Kamigaki, 2019)

105 In behavioral neuroscience, two broad types of paradigms can be used: Pavlovian or
106 instrumental. In pavlovian conditioning, the animal learns an association between two stimuli (e.g. a
107 sound and a food reward). In contrast, in instrumental conditioning, the animal associates a self-
108 initiated behavior with a stimulus (e.g. a nose poke with a food reward). Furthermore, paradigms can
109 also be defined by the valence of their stimuli: a stimulus can be appetitive if the outcome is a reward
110 (e.g. a food reward) or aversive if the outcome is a punishment (e.g. a foot shock). The valence of the
111 outcome is important because it primes the attention of the organism towards the context: it is often
112 the case that a neutral outcome does not form a robust memory (Lonsdorf et al., 2017). Therefore, in
113 both Pavlovian and instrumental setups, the valence of a stimulus (whether positive or negative) has
114 an impact on the memory formed: in Pavlovian conditioning, the valence potentiates the association
115 between both stimuli, while in instrumental conditioning, it modifies the likelihood of the animal
116 performing the same behavior in the future.

117 The following sections are a discussion of two subtypes of study which have investigated the
118 mPFC: Pavlovian-negative (focusing mainly on fear-conditioning paradigms) and Instrumental-
119 positive (focusing on addiction studies and the delay-discounting task). It is important to note that
120 they are extremes in terms of training complexity: fear conditioning might require only one session to
121 establish a memory that will last for the entire lifetime of the animal (Gale et al., 2004), whereas
122 training in the delay-discounting task might take several weeks (Robbins, 2007). Despite this striking
123 difference, we will propose that ensemble maturation is a unifying characteristic of both types of
124 study. We will describe the basic circuitry involved in positive and negative valence studies,
125 followed by a delineation of the relationship between mPFC, top-down control, and goal-direction in
126 each study type.

127 **4 Top-down control in negative valence studies**

128 *4.1 Introduction to fear conditioning*

129 The expression of fear offers evolutionary advantages for animals and can be construed as an
130 aspect of goal-direction: the brain must associate environmental cues with negative valence stimuli,
131 which allows the animal to adapt its behavior in a future encounter with the same environment in
132 order to optimize possible outcomes. Moreover, this process of association has an element of
133 uncertainty because no organism can encounter every possible environment. Instead, animals need to
134 have a model of the world which is based on previous experiential evidence (Rusu & Pennartz,
135 2019). The organism not only learns which environments are safe or unsafe, but it also uses this
136 information to inform the behavioral decisions upon encountering new and unknown environments.
137 Furthermore, animals also need to be flexible and be able to extinct fear memories, because
138 environments which were once threatening in the past may be safe in the future (Moscarello &
139 Maren, 2018).

140 A paradigm devised to model this natural phenomenon and to explore the mechanisms of associative
141 learning is fear conditioning. Fear conditioning involves the association of a neutral conditioned
142 stimulus (CS) paired with an aversive unconditioned stimulus (US). The animal is placed in an
143 operant box for the first time and it receives a foot shock a few minutes later – the pairing of CS and
144 US is called fear acquisition. In auditory fear conditioning, the CS is a tone and in contextual fear

145 conditioning, the CS is the contextual information. After fear acquisition, the animal is subsequently
146 provided with the same CS, but this time it does not receive a foot shock – this process is named
147 extinction training. Importantly, during extinction, the original fear memory is not erased, but rather a
148 new competing memory is established (An et al., 2017), which explains why extinction training
149 suppresses the fear memory only transiently (Bouton, 2004) and in a context-dependent manner
150 (Bouton & Bolles, 1979). Posterior to extinction training, the animal is confronted with the original
151 CS again to test if the fear memory is reinstated after the extinction phase – which is a process known
152 as ‘renewal’. In all stages of fear conditioning, the animal’s freezing behavior is used as a proxy of
153 the underlying fear memory.

154 The mPFC seems to be important in two moments of fear conditioning: renewal, which has
155 been mostly associated with the PL, and extinction, which has mostly implicated the IL (Knapska &
156 Maren, 2009; Stern, Gazarini, Vanvossen, Hames, & Bertoglio, 2014). For decades, with increasingly
157 advancing methods, the goal of this field of research has been to unveil the underlying ‘fear
158 circuitry’, which has been found to involve the interaction between the mPFC, amygdala, and
159 hippocampus. (Maren, Phan, & Liberzon, 2013)

160 4.2 *The interplay between amygdala and mPFC*

161 The amygdala can be subdivided into two main nuclei: the basolateral amygdala (BLA), which
162 constitutes the lateral, basal and basomedial nuclei; and the central nucleus (CeA), which constitutes
163 lateral and medial subregions (Pitkänen, Savander, & LeDoux, 1997). The BLA receives sensory
164 inputs via thalamus and it receives projections from neocortical structures, such as the hippocampus
165 and the mPFC (Pitkänen, Pikkarainen, Nurminen, & Ylinen, 2006). The BLA has long been thought
166 of as the site in which the pairing of CS and US would occur (Marek, Sun, & Sah, 2019), while the
167 CeA has been considered the main output of conditioned fear responses. Connecting the BLA and
168 CeA is a group of GABAergic neurons called intercalated cells (ITC) (Duvarci & Pare, 2014).

169 One of the first examples of the interaction between the mPFC and the amygdala in a fear
170 conditioning paradigm was the observation that a lesion in the vmPFC induced impairments in
171 extinction (Morgan, Romanski, & LeDoux, 1993). It has been later shown that in the course of
172 extinction learning, there is a reduction in synaptic efficacy in glutamatergic neurons of the mPFC
173 that project to principal neurons in the BLA; however, the synaptic efficacy of mPFC projections to
174 ITCs remains unchanged, leading to enhanced inhibition of the central nucleus of the amygdala (Cho,
175 Deisseroth, & Bolshakov, 2013). It has also been shown that extinction can be facilitated by the
176 induction of synaptic depression of a monosynaptic projection between BLA and mPFC (Klavir,
177 Prigge, Sarel, Paz, & Yizhar, 2017). Furthermore, optogenetically silencing projections from the IL
178 to the BLA impairs extinction learning while optogenetically stimulation of this pathway enhances
179 extinction learning. (Bukalo et al., 2015)

180 Although there is a bidirectional anatomical connection between mPFC and amygdala, this
181 does not entail that the mPFC always exerts top-down control over the amygdala. For instance, the
182 behavioral response of freezing itself, immediately after acquisition, is mainly driven by the
183 amygdala and periaqueductal gray function (Herry & Johansen, 2014). The disruption of mPFC
184 activity in the initial fear acquisition stage does not inhibit the freezing response (Gilmartin,
185 Balderston, & Helmstetter, 2014; Heroux, Robinson-Drummer, Sanders, Rosen, & Stanton, 2017;
186 Lee & Choi, 2012; Zelinski, Hong, Tyndall, Halsall, & McDonald, 2010), suggesting that the initial
187 fear expression is not mediated by mPFC function.

188 However, the function of goal-direction of the mPFC in fear conditioning lays upon the fact
189 that the expression of fear is not appropriate under all circumstances. Upon encountering a possibly
190 threatening environment, the organism needs to recall the context in which it previously had negative
191 experiences and then prime an adaptive response – i.e. to perceive the new context as high-threat and
192 flee/freeze or to perceive it as low-threat and behave in a normal, exploratory way. The choice of
193 behavior from a complex repertoire must be finely controlled and is not only based on current
194 stimuli, but also on the possible imminent threats that could occur the next moment (Giustino &
195 Maren, 2015). Therefore, the mPFC could be considered as a goal-direction hub in fear conditioning,
196 not because of the expression of fear itself, but rather determining when to express fear as the most
197 appropriate behavior. (Moscarello & Maren, 2018)

198 4.3 *The interplay between hippocampus and mPFC*

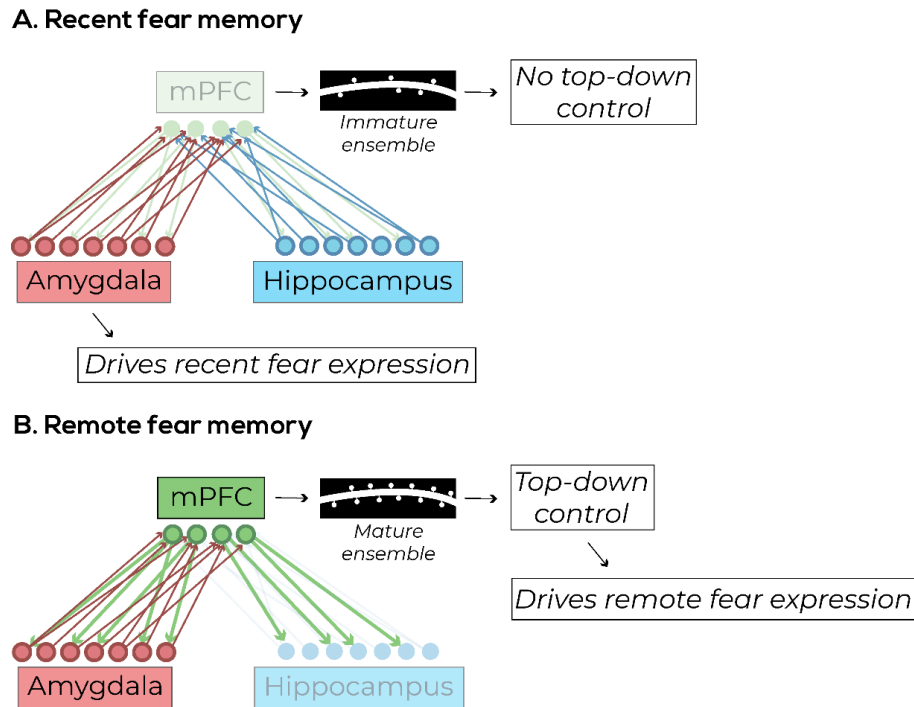
199 The hippocampus is thought to provide contextual information, as evidenced by the fact that
200 hippocampal lesions lead to impaired fear expression when a foot shock is paired with a context, but
201 not when it is paired to an auditory tone (Phillips & LeDoux, 1992). More recent research has
202 corroborated that idea, showing that hippocampal neurons are preferentially active during context
203 presentation, independent of whether the animal is immediately shocked or previously fear
204 conditioned. (Zelikowsky, Hersman, Chawla, Barnes, & Fanselow, 2014). Although the relationship
205 between hippocampus and mPFC has long been thought as one of excitatory feed-forward excitation
206 (Padilla-Coreano et al., 2016), recent evidence has suggested that more important for fear extinction
207 is the feedforward inhibition of the hippocampus to PV-positive interneurons in the IL, but not
208 somatostatin-positive interneurons or principal glutamatergic neurons in the IL (Marek et al., 2018).

209 Outside the field of fear conditioning studies, the interplay between hippocampus and mPFC
210 has been traditionally been thought as one of the supporters of memory consolidation (Alvarez &
211 Squire, 1994): the hippocampus and its surrounding entorhinal cortex would function as the neural
212 substrates for recent memories while the mPFC and other neocortical regions would serve as
213 substrates for remote memories (McClelland, 2013), although the exact mechanisms of systems
214 consolidation remained elusive for a long time.

215 In a recent seminal paper, Kitamura et al. used ensemble-specific techniques to demonstrate a
216 possible mechanism to the consolidation of fear memory in the mPFC over time. Rather than being
217 initially encoded in the hippocampus and later transitioning to mPFC, they found that there were
218 mPFC ensembles formed during the initial stage of fear acquisition (Kitamura et al., 2017). These
219 mPFC ensembles were found to receive projections from both the hippocampus and the BLA,
220 indicating that they could be sites of top-down control over the incoming bottom-up signals. These
221 mPFC ensembles, however, were initially immature and were not naturally activated by
222 environmental cues, but they could be artificially activated with optogenetics to induce freezing
223 (Kitamura et al., 2017).

224 The authors also found an opposing effect of maturation between mPFC and hippocampus:
225 they found that the initial immature mPFC ensemble became mature within 14 days, and the initially
226 active hippocampal ensemble was no longer involved after 14 days. Meanwhile, BLA ensembles
227 were persistent throughout the entire period, which suggests its role in encoding the valence of a fear
228 memory (Kitamura et al., 2017). An interesting hypothesis to explain the transition between a
229 hippocampal-driven memory and a neocortical-driven memory is that the hippocampus is constantly
230 creating new neurons, which could integrate into the hippocampal network and disrupt established
231 memory ensembles. (Kitamura & Inokuchi, 2014)

232 This study helps to answer an important question discussed previously (see *Section 4.2*): why is
 233 mPFC activity not important for the initial expression of fear, but rather the initial fear expression
 234 seems to be driven mainly by subcortical structures? One possible answer that the association of
 235 inputs from lower hierarchical levels (hippocampus and amygdala) is not initially strong enough to
 236 allow mPFC ensembles to exert top-down control over the primed bottom-up signals. These mPFC
 237 ensembles need time to become mature (**Figure 3**) and in the context of fear conditioning, this
 238 maturation takes around 14 days and results on increased complexity in dendritic morphology in
 239 these ensemble cells (Kitamura et al., 2017).



240
 241 **Figure 3.** Differentiation of engrams at recent and remote timepoints in fear memory.
 242 Adapted from Kitamura et al. (2017).

243 **4.4 Limitations of fear conditioning**

244 An important limitation of the fear conditioning paradigm is its dependence on fear and pain
 245 circuits (Herry & Johansen, 2014), which results in memory effects that are not generalizable to other
 246 forms of learning. This can be exemplified with the phenomenon of incubation, in which the fear
 247 response can be potentiated over time without extra training, which is a phenomenon known as
 248 incubation (Eysenck, 1968).

249 Furthermore, stress itself has been shown as a confounding factor in fear conditioning:
 250 exposure to chronic stress enhances fear expression (Maroun et al., 2013) and it is correlated with a
 251 decrease in dendritic morphological complexity in the mPFC. (Izquierdo, Wellman, & Holmes,
 252 2006). A recent study has demonstrated that mild-fear conditioning promotes the formation of an
 253 ensemble in the mPFC, whose activation is sufficient to induce fear expression one month later.
 254 However, a strong fear conditioning (using three foot shocks, instead of one) does not induce the
 255 formation of mPFC ensembles (Matos et al., 2019).

256 **5 Top-down control in positive valence studies**

257 In the field of positive valence paradigms, it has been consistently found that mPFC
258 impairments do not necessarily decrease the performance of the animal in the tasks. However, mPFC
259 impairments usually have a negative impact on aspects related to task switching and cognitive
260 flexibility (Floresco, Block, & Tse, 2008). This general phenomenon relates to the importance of the
261 mPFC in the integration of heteromodal information to allow goal-directed behavior.

262 Similar to negative valence studies, the term top-down control is often used in positive valence
263 studies to describe the role of the mPFC in attention and impulsivity (Miller & D'Esposito, 2005).
264 We posit that this general definition is not correct: instead, similarly to the presented evidence from
265 aversive stimuli studies (*see Section 4.3*), top-down control should be mediated by mechanisms of
266 ensemble maturation in the mPFC.

267 5.1 Addiction studies

268 Addiction studies are an all-encompassing definition for paradigms that use addictive
269 substances as positive valence stimuli. One example is the forced-abstinence paradigm, in which the
270 animal goes through a period of training in which it associates an action (e.g. a lever press) with a
271 drug reward. After this initial training period, the drug reward is paired with a negative stimulus (e.g.
272 a foot shock). The goal of this type of study is to assess the control of impulsivity, observing if the
273 animal is capable of refraining from a short-term reward (drug reward) because of its longer-term
274 consequences (after a while, it will receive a foot shock as a punishment).

275 Using this type of paradigm, it has been shown that long-term cocaine self-administration
276 reduces PL excitability, which can be rescued with optogenetic stimulation. (Chen et al., 2013) This
277 suggests that hypoactivity of mPFC is related to a loss of top-down control and consequent
278 compulsive drug seeking. Furthermore, a recent study has shown that when pairing a lever press to a
279 punishment, there is a notable shift in synaptic plasticity in the vmPFC neurons which project to the
280 shell of the nucleus accumbens (NAc) (Halladay et al., 2020).

281 While the amygdala has a very clear role in encoding 'fear memories' in the context of negative
282 valence paradigms, it has also been implicated in the processing of positive valence stimuli. An
283 increase in neuronal firing of the BLA is necessary for the formation of associative reward memories
284 (Tye, Stuber, De Ridder, Bonci, & Janak, 2008) and BLA neurons respond to both reward and
285 punishment in a pavlovian task with distinct underlying neuronal populations (Beyeler et al., 2016).
286 Although no anatomical distinction seems to exist within the amygdala to separate ensembles that
287 encode positive or negative valence stimuli, there are molecular markers for the encoding of valence.
288 In particular, magnocellular Rspo2+ neurons are mainly activated by aversive stimuli while
289 parvocellular Ppp1r1b+ neurons are mainly activated by appetitive stimuli (Kim, Pignatelli, Xu,
290 Itohara, & Tonegawa, 2016), which suggests a molecular substrate for how the BLA could encode
291 two antagonistic types of memory.

292 Classically, the vmPFC has been shown as a center for inhibitory control over drug-seeking
293 (Moorman, James, McGlinchey, & Aston-Jones, 2015) and the dmPFC has been thought to drive
294 drug-seeking behavior. This idea of dmPFC as a 'go' center and vmPFC as a 'no-go' center has an
295 obvious parallel with fear conditioning studies, in which the dmPFC is related to fear expression and
296 vmPFC is related to extinction learning (Giustino & Maren, 2015). However, a more nuanced view is
297 necessary to understand mPFC function. For example, IL activation can either induce increase or
298 decrease in drug-seeking (Koya et al., 2009; Peters, LaLumiere, & Kalivas, 2008), which could
299 potentially be explained by a more complex time-dependent function of the vmPFC in the expression
300 and extinction of cocaine-seeking (Van den Oever et al., 2013).

301 Cocaine self-administration results in enhancement of excitatory activity in the PL-to-
302 NAc(core) pathway, while extinction results in an increase of excitation in the IL-to-NAc(shell)
303 pathway. Both enhancements of excitation are mediated by synaptic maturation through the
304 upregulation of AMPA receptors and optogenetic inhibition of the synaptic remodeling process
305 results in a decrease of drug-seeking (Ma et al., 2014). While this study did not use ensemble-specific
306 targeting, the evidence related to synaptic modeling with drug craving could fall in line with the
307 proposed idea that the exertion of top-down processing of the mPFC depends on mature memory
308 traces.

309 To directly assess ensemble function in addiction, a recent study has used the method of targeted
310 recombination of active populations (TRAP) to specifically tag neurons that were naturally active
311 during an alcohol self-administration task. The authors found that a small mPFC ensemble was
312 necessary for cue-induced alcohol-seeking but not necessary for context-induced alcohol-seeking (i.e.
313 when a salient cue was not present in the testing stage) (Visser et al., 2020). Furthermore,
314 chemogenetic inactivation of the small alcohol-associated ensemble in the mPFC (6-7% of total
315 neurons) led to a decrease in cue-induced alcohol-seeking, while inactivation of similarly sized
316 sucrose-related ensemble did not lead to the same effect, which specifically demonstrates the effect
317 of inactivation of the memory ensemble related to drug-seeking (Visser et al., 2020).

318 An important limitation of studies that use highly addictive drugs as rewards is the
319 demonstration that cocaine-seeking becomes insensitive to devaluation after extensive training,
320 which means that the behavior was not goal-directed, but rather habitual (Zapata, Minney, &
321 Shippenberg, 2010). Therefore, in order to investigate goal-directed behavior, potentially a paradigm
322 be used with two differences: (1) a less potent rewarding stimulus and (2) a task that has variance in
323 the stimulus-response setups, such that an automatized pattern of behavior emerges from the mPFC.

324 5.2 *Delay-discounting task (DDT)*

325 Impulsivity can be defined as a premature action without foresight (Dalley, Everitt, & Robbins,
326 2011). The relationship between different brain regions and impulsivity has been studied for decades
327 with paradigms such as the delay discounting task (DDT). In the DDT, the animal is trained to
328 perform an action to receive a small reward (e.g. one food pellet) or wait for a few seconds and
329 perform the same action to receive a large reward (e.g. five food pellets). One important
330 methodological consideration is that the animal is unable to receive more rewards by performing a
331 series of sequential short-term actions, therefore a time buffer needs to be put in place in between
332 trials (Beckwith, 2017).

333 DDT is a powerful paradigm to assess a straightforward aspect of goal-direction. This
334 paradigm has a reduction in confounding factors because both choices (short/small or long/large)
335 have the same patterns of behavioral output, i.e. a waiting period followed by the same movement,
336 which is different from the 5-choice serial-reaction time task, for example, where some responses
337 require more movement than others. This is of extreme importance to study the mPFC because the
338 dmPFC is also involved in motor planning (Euston & McNaughton, 2006). Therefore, in studying the
339 waiting periods in the DDT, researchers can assess mPFC activity related to the choice of the animal,
340 i.e. higher-order cognitive function without motor planning as a confounder.

341 In the DDT, pharmacological inactivation or neurotoxic lesions of the mPFC and disconnection
342 between mPFC-BLA led to increased impulsivity (preference of short-term small reward over long-
343 term big rewards) (Churchwell, Morris, Heurtelou, & Kesner, 2009; Gill, Castaneda, & Janak, 2010),
344 This increase in impulsivity indicates a role in the mPFC of representing the outcome values of

345 certain behavioral responses, which has later demonstrated with electrophysiological studies (Powell
346 & Redish, 2016). In particular, dmPFC neurons are more active during the delay stage of the DDT
347 and pharmacological inactivation of this brain region increases premature responses (Narayanan &
348 Laubach, 2006).

349 Interestingly, electrophysiological recordings revealed an increase in PL activity during the
350 delay period of a large reward, however, this increase was not observed when the animals were
351 performing forced-choice trials (Sackett, Moschak, & Carelli, 2019). This parallels findings in
352 habitual behavior research, where mPFC function is generally important for the learning stages of a
353 new task, but once the contingencies of the task are learned, the mPFC becomes disengaged and
354 behavior is driven mainly by subcortical structures, such as the dorsal striatum (Everitt & Robbins,
355 2016).

356 To date, no studies have investigated the mPFC using ensemble-specific targeting. A potential
357 prolific field of research would investigate the development of ensemble maturation in the mPFC
358 during the initial learning stages of an instrumental task up to when the actions of the animal become
359 habitual, i.e. at which points of learning a complex task does the mPFC exert top-down control and at
360 which points it does not.

361 6 *Conclusions and perspectives for the field*

362 In this review, we proposed a model of top-down and bottom-up as a hierarchy of sparse
363 connectivity. This model, which places neuronal ensemble maturation as paramount for the function
364 of top-down processing in the nervous system, could be a catalyzer for the integration of multiple
365 lines of research, including negative and positive valence studies. In the mPFC, this entails that top-
366 down control is necessary for goal-directed behavior, as evidenced from positive and negative
367 valence paradigm studies, although the underlying process of maturation depends on the specific
368 parameters of the task. Importantly, the presented evidence does not entail that the mPFC is the only
369 region related to goal-directed behavior or that can exert top-down control. The role of the mPFC is
370 an instantiation of the importance of association cortices in the integration of information from lower
371 hierarchical structures. It is possible that ensemble maturation in other association cortices, such as
372 the parietal cortex (Ivashkina, Gruzdeva, Roshchina, Toropova, & Anokhin, 2019), or even in a
373 cortex-wide dispersed-ensemble fashion (Roy et al., 2019).

374 As for methodological considerations, the mPFC is a complex heteromodal associative cortex
375 and its function not only depends on the task at hand, but it is also influenced by all previous
376 experiential learnings of the animal throughout its life (Tse et al., 2007). Careful interpretation of
377 results must be done to avoid problems such as the Euston-Cowen-McNaughton hassle, in which
378 dmPFC activity encodes mainly motoric activity rather than cognitive function in a task where the
379 animal is moving. Experimental design to study the mPFC would benefit from either: 1) using
380 paradigms that have the same output response in both task contingencies (like the DDT) and; 2) use
381 analysis of video recordings to try to unveil mPFC activity which is related to movement and mPFC
382 activity related to the task (Mathis et al., 2018).

383 Furthermore, mPFC function is disrupted through stress, possibly mediated by the upregulation
384 of dopaminergic and noradrenergic receptors, which would enhance calcium-cAMP pathways and
385 ultimately would result in a reduction of mPFC activity and a subsequent reduction in connectivity of
386 the ensembles (Datta & Arnsten, 2019). Therefore, standardization of protocols across labs and
387 advances in technologies that minimize contact between researchers and animals to reduce stress,

388 such as operant chambers connected to the home cage of the animal (Bruinsma et al., 2019), would
389 be useful to reduce confounding effects and possibly contradictory findings in the field.

390 Another consideration is the fact that, under unchanging environmental conditions, learning
391 becomes habitual, i.e. less dependent upon neocortical activity and more dependent on subcortical
392 activity (Everitt & Robbins, 2016), indicating a loss of top-control of higher hierarchical structures.
393 A useful experiment to elucidate the relationship between habits and ensemble development in the
394 mPFC would be to use fos-Cre-GCaMP to visualize ensemble activity in the mPFC during the
395 learning stages complex instrumental paradigm.

396 The main reason why ensemble-specific studies are powerful is their reduction of uncertainty in
397 the interpretation of data. This is especially true for association cortices like the mPFC, which is
398 integrated with motor, limbic and sensory cortices. In this brain region, the general manipulation of
399 neurons via optogenetics or chemogenetics might induce downstream changes in neuronal activity
400 which are unrelated to the task at hand. In specific targeting engrams, these confounding effects are
401 reduced and the subsequent change in behavior can be interpreted more precisely.

402 Recent efforts have tried to unveil the intracellular and extracellular mechanisms of neuronal
403 maturation. In terms of intracellular mechanisms, consolidation of fear memory requires BDNF
404 upregulation in the PL, which leads to the increase in neuroligin 1 (NLGN1) and neuroligin 2
405 (NLGN2), important markers of synaptic maturation (Ye, Kapeller-Libermann, Travaglia, Inda, &
406 Alberini, 2017). As for extracellular mechanisms, myelin plasticity seems to be important for fear
407 learning: in transgenic animals that cannot produce myelin, there is a deficiency in remote fear
408 memory recall. This phenotype can be partially rescued by the induction of myelin expression in the
409 brain (Pan, Mayoral, Choi, Chan, & Kheirbek, 2020).

410 To conclude, a focus of future research on unveiling the specifics of ensemble maturation may
411 yield fruitful results and allow the cross-communication between various lines of neuroscience
412 research. Further research is still needed to assess: 1) how the valence and strength of a stimulus are
413 related to ensemble maturation in the learning of different paradigms 2) what is the interplay between
414 changes in vasculature, myelination, synaptic morphology and protein expression in the process of
415 ensemble maturation.

416 **7 Conflict of Interest**

417 *The authors declare that the research was conducted in the absence of any commercial or*
418 *financial relationships that could be construed as a potential conflict of interest.*

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